








Dimensions & Definitions

		Level 1	Level 2	Level 3	Level 4
INNOVATION 	Students develop impactful solutions to relevant problems/opportunities they identify in the world. Students utilize innovation design thinking to create prototypes, methods, or processes that Create Win/Win Solutions to fulfill new requirements or meet a need for social change and widespread impact.	Students will discuss and define solutions for a problem	Students will imagine and ideate their own solutions to a real-world problem	Students will integrate new features to an existing prototype as a solution to a real-world problem	Students will create a new prototype meeting the needs of a user cultivating change
COLLABORATION 	Students work in pairs or groups to discuss a topic, solve a problem, or to solicit positive and constructive feedback. Students utilize the Collaborate & Connect mindset to inspire, encourage, and to bring new insights to a process or project. Students Lead with Empathy by listening deeply to resolve conflict.	Students will work in pairs or small groups	Students will respectfully discuss topics to solve a problem	Students will make decisions together to generate new ideas and concepts	Students will rely on each other to create a process or project
CREATIVITY 	Students Embrace Exploration to generate ideas that lead to design and refinement. Students develop an openness to Grow through Failure to revise their original, innovative solutions when needed. Students feel safe to imagine and create freely without limitations.	Students will explore and research to develop or adapt ideas	Students will imagine and generate ideas for a new creation without limits	Students will test/revise the original creation to create an innovative solution	Students will Collaborate & Connect with their innovations for local or global impact
CRITICAL THINKING 	Students move beyond content memorization to analyze, synthesize, evaluate, or organize information in new ways. Students are equipped to make connections, ask questions, and authentically ideate for themselves. Students can look at problems in a new way connecting learning across disciplines.	Students will ask questions to analyze, synthesize, and evaluate content	Students will apply thinking strategies to approach problems in a new way	Students will use metacognition to evaluate how they approach problems	Students will approach problems in new ways by connecting content across academic disciplines
COMMUNICATION 	Students learn to share ideas and concepts choosing the appropriate medium for the audience and diverse settings they are in. Students will develop effective listening skills where they Lead with Empathy . Students can engage in meaningful discussion where all voices are heard.	Students will synthesize information, ideas, and concepts into a message or story	Students will utilize diverse methods to share a message or story	Students will customize communication for their audience as they share a message or story	Students will engage in discussion while understanding perspectives to make authentic connections with others
PERSONALIZATION 	Students are given choice and voice to be an active part of their learning. Students embark on learning opportunities that are connected and adapted to their talents, abilities, needs, and learning styles. Students advocate for themselves and Pivot with Perseverance when learning approaches are not working.	Students will choose their learning path from teacher-generated options	Students will use self-awareness to actively choose how they want to showcase their learning	Students will choose the method and process for showcasing their learning	Students will advocate for their learning and develop their own personalized learning goals
CULTURAL UNDERSTANDING 	Students understand the complexities of different races, cultures, and global issues. Students seek to understand viewpoints beyond their own while stewarding their ideas to positively impact the world around them. Students understand how their own background/experiences affect their learning and how they interpret the world as they Collaborate & Connect .	Students will apply knowledge of their own background to how they interpret the world	Students will research and discuss the complexities of different races, cultures, and global issues	Students will explain cultural differences and recognize perspectives as they seek to impact the world	Students will apply cultural understandings to steward their ideas to impact the world positively